

## Spelling list: ss words

At the end of a word, sometimes you need to double a *consonant* after a *short vowel sound* . This happens in spellings when the *short vowel sound* is followed by one of these letters: *f* , *s* , and *l* .

In the words in this list, the *s* has been doubled after the *short vowel sound* .

For example:

The word *press* includes a short /e/ sound and ends with an *s* sound. This means it needs to be spelt with a double *s* .

*Miss* contain a short /i/ sound before an *s* sound. This word also needs to be spelt with a double *s* .

The word *fuss* includes a short /i/ sound followed by an *s* sound. Again, this means the *s* needs to be doubled.

|        |  |
|--------|--|
| pass   | I hope I can <b>pass</b> my driving test.              |
| mass   | There is a <b>mass</b> of weeds in my garden.          |
| press  | <b>Press</b> on a cut to stop it bleeding.             |
| stress | Students can feel <b>stress</b> at exam time.          |
| fuss   | He made a <b>fuss</b> because he didn't like the food. |
| hiss   | Did you hear the snake <b>hiss</b> ?                   |
| miss   | I <b>miss</b> my friend.                               |
| boss   | The <b>boss</b> said I'd done a great job.             |
| cross  | You must pay a toll to <b>cross</b> this bridge.       |
| lass   | She was a lovely <b>lass</b> .                         |
| kiss   | He gave her a good luck <b>kiss</b> .                  |
| dress  | The bride wore a long white <b>dress</b> .             |
| class  | We are studying angles in our geometry <b>class</b> .  |